

4-H Achievement Ladder Award Program

This new award is designed to encourage 4-H members to engage in a variety of projects and activities that will enable them to acquire the seven leadership life skills necessary to lead successful lives as competent, caring and contributing citizens. Leadership life skills include: understanding self, communicating, getting along with others, learning to learn, decision making/problem solving, managing, & working with groups.

Basic requirements as a prerequisite to the achievement ladder award program is 4-H members must attend a minimum of 60% of 4-H club meetings annually, learn the 4-H pledge, learn the 4-H motto, and complete at least one 4-H project each year. -managing

Level One – Green Clover

Complete at least **two** of the following tasks:

1. Present a visual presentation related to a project at a club meeting. – *communicating*
2. Help with a club 4-H activity or event – *working with groups*
3. Attend at least one 4-H county activity or event – *working with groups*
4. Host a meeting or provide refreshments or lead a game or give a report - *working with groups*

Level Two – White Clover

Complete at least **three** of the following tasks:

1. Present a visual presentation related to a project at a club meeting. – *communicating*
2. Attend at least two county 4-H activities or workshops – *getting along with others*
3. Help with a club or community service-learning project – *understanding self*
4. Host a meeting or provide refreshments or lead a game or give a report - *working with groups*
5. Attend a day or resident camp, conference or overnight experience and report back to your 4-H club meeting- *learning to learn*

6. Complete at least one 4-H project from a new project area. A new project area is one in which the 4-Her has not completed a project, not a different project in the same project area. An example would be a livestock area one year and the new project area in the same year is photography. – *managing*

Level Three – Bronze Clover

Complete at least **four** of the following tasks:

1. Help with a club or community service-learning project – *understanding self*
2. Help with a club or community fundraiser – *making decisions*
3. Participate in a 4-H Communications event - *communicating*
4. Attend at least two county 4-H activities – *getting along with others*
5. Attend a resident camp or overnight experience representing 4-H and report back to your 4-H club meeting – *learning to learn*
6. Attend at least one regional or state 4-H event – *getting along with others*
7. Serve as club officer or committee chair – *working with groups*
8. Complete at least one 4-H project from a new project area. A new project area is one in which the 4-Her has not completed a project, not a different project in the same project area. An example would be a livestock area one year and the new project area in the same year is photography. – *managing*

Level Four – Silver Clover

Complete at least **five** of the following tasks:

1. Serve as a club officer or committee chair – *working with groups*
2. Provide leadership for a club or community service-learning project – *understanding self*
3. Provide leadership for a club or community fundraiser – *making decisions*
4. Participate in a 4-H Communications event - *communicating*
5. Attend at least three county 4-H activities – *getting along with others*
6. Attend at least one regional or state 4-H event – *getting along with others*

7. Help a younger member with their project, demonstration or learning the pledge – *learning to learn*
8. Attend a resident camp or overnight experience representing 4-H and report back to your 4-H club meeting – *learning to learn*
9. Complete at least one 4-H project from a new project area. A new project area is one in which the 4-Her has not completed a project, not a different project in the same project area. An example would be a livestock area one year and the new project area in the same year is photography. – *managing*

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This publication is available in alternate format upon request.

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Level Five – Gold Clover

Complete at least **seven** of the following tasks:

1. Serve as a club officer, committee chair or teen leader – *working with groups*
2. Provide leadership for a club or community service-learning project – *understanding self*
3. Provide leadership for a club or community fundraiser – *making decisions*
4. Provide leadership for a club or county 4-H activity or event – *getting along with others*
5. Participate in a 4-H County Communications event or media event-*communicating*
6. Attend at least one state 4-H event –*getting along with others*
7. Participate in a national or international event representing 4-H – *working with groups*
8. Help a younger member with a project exhibit or demonstration - *managing*
9. Attend a resident 4-H county, regional or state camp representing 4-H and report back to your 4-H club meeting – *learning to learn*
10. Participate in an Interstate Exchange – *working with groups*
11. Complete at least one 4-H project from a new project area. A new project area is one in which the 4-Her has not completed a project, not a different project in the same project area. An example would be a livestock area one year and the new project area in the same year is photography. – *managing*

Level Six – Diamond Clover

Complete at least **eight** of the tasks in Level Five **and** conduct a **major service-learning project**. This task requires the 4-Her to complete a project that benefits his/her community. The 4-H'er will submit a detailed plan that includes: Description of the project, justification for the project, who will be recruited to help, a budget and how funds will be obtained, a projected timeline and any necessary approval letters from landowners, city/local 4-H unit government, province, etc. The 4-H Advisory

Committee and a 4-H Educator must approve the plan before any work is started. When the work is completed the 4-Her must submit a detailed report outlining what was accomplished with documentation (photographs, etc.) If the report is approved, the 4-H Advisory Committee will forward it to the State 4-H Leader (or designee) for final approval. **This project should be completed over a two year time frame, first year to do the planning, second year conduct the service learning project.**

Notes:

1. The Achievement Ladder Award Program will be the primary recognition for 4-H members. Sponsors and grants will be sought for funding for the award program. **A special award for Diamond Clover winners will be developed.**
2. The Achievement Ladder Award Program is designed for a young person to begin at Level One and advance through six levels, one per year, acquiring valuable skills as he/she advances. The Diamond Clover may take two years to achieve. Youth who are older when joining 4-H, may begin at a higher level (two through four) as is mutually agreeable to the participant and the club leader. The county 4-H educator must also be in agreement for a youth to start at levels five or six.
3. Youth meeting the requirements of any level will be recognized at the annual county 4-H achievement event. Diamond Clover award achievers may be recognized at an appropriate regional or state event.
4. The Achievement Ladder Award Program recognition is not automatic. A youth must apply for the Achievement Ladder Award Program recognition using the appropriate plan/report form in a timely manner.
5. Forms will be available through county extension offices, and county web sites. Counties may accept entries via hard copy and/or electronically.

Revised

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JEL/bls

Westmoreland County 4-H Achievement Ladder Award Program



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